

ABSTRACT

Ginting, Lisma Yana. 2112121018. The Effect of Using Problem Based Learning Model on Students' Comprehension in Reading Narrative Text. A Thesis, Faculty of Languages and Arts, States University of Medan. 2016.

This study deals with the The Effect of Using Problem Based Learning Model on Students' Comprehension in Reading Narrative Text. The objective of this study was to find out if there was a significant effect of Problem Based Learning Model on Students' Comprehension in Reading Narrative Text. It was conducted by using experimental research. The population of this study was eight grade of SMP Masehi Berastagi, which is consisted of 8 parrarel classes. Two classes were taken as the sample of the research. The class 8-1 was a experimental group and class 8-4 was a control group. The experimental group was taught by using Problem Based Learning Model, and control group was taught by using conventional method. The instrument for collecting the data was reading test. The data was analyzed by using t-test formula. The result shows that the value of t-observed is higher than the value of t-table $6.51 > 1.994$ ($p = 0.05$), with the degree of freedom (df) = 78. Based on data analysis of the study, the result indicates that the alternative hypothesis (H_a) was accepted. It means that Problem Based Learning Model significantly affects o students' narrative text.

Keywords : Problem Based Learning Model, Reading Narrative Text