# ABSTRACT

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This study aims at discovering the effect of Contextual Teaching and Learning Method on the students' speaking achievement. It was conducted by using the quasi experimental design. The population of this study was first (X) grade students of SMAN 1 GALANG. There were sixty nine students involved as the sample of the study. This study was conducted with two randomized groups namely experimental and control group. The result was class X-IA-1 consisted of 32 students became the experimental group and class X-IA-2 consisted of 32 students became the control group. The experimental group was taught by using Contextual Teaching and Learning Method while the control group was taught by using Lecturing Method. The instrument of collecting data was speaking test where students retell a story in front of the class. The data were analyzed by using t-test formula. The finding showed that the value of $t_{observed}$ is greater than $t_{table}$ (8.10 > 2.00)at the level of significance ($\alpha = 0.05$) with the degree of freedom (df) = 62. The findings indicate that students' speaking achievement taught by using Contextual Teaching and Learning Method is greater than those taught by using Lecturing Method.

**Keyword**: *Contextual Teaching and Learning, Students' Speaking Achievement.*