CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the data analysis which were presented in Chapter IV, it was found that the scores of the students who were taught by using Anticipation-Reaction Guide Strategy is higher than the score of the students who were taught by using explaining method.

The conclusions can be drawn as follows : the findings showed that t-observed (4.04) was higher than t-table (2.00) at level ($\propto$) 0.05. Therefore, teaching reading comprehension by applying Anticipation-Reaction Guide strategy significantly affect reading comprehension.
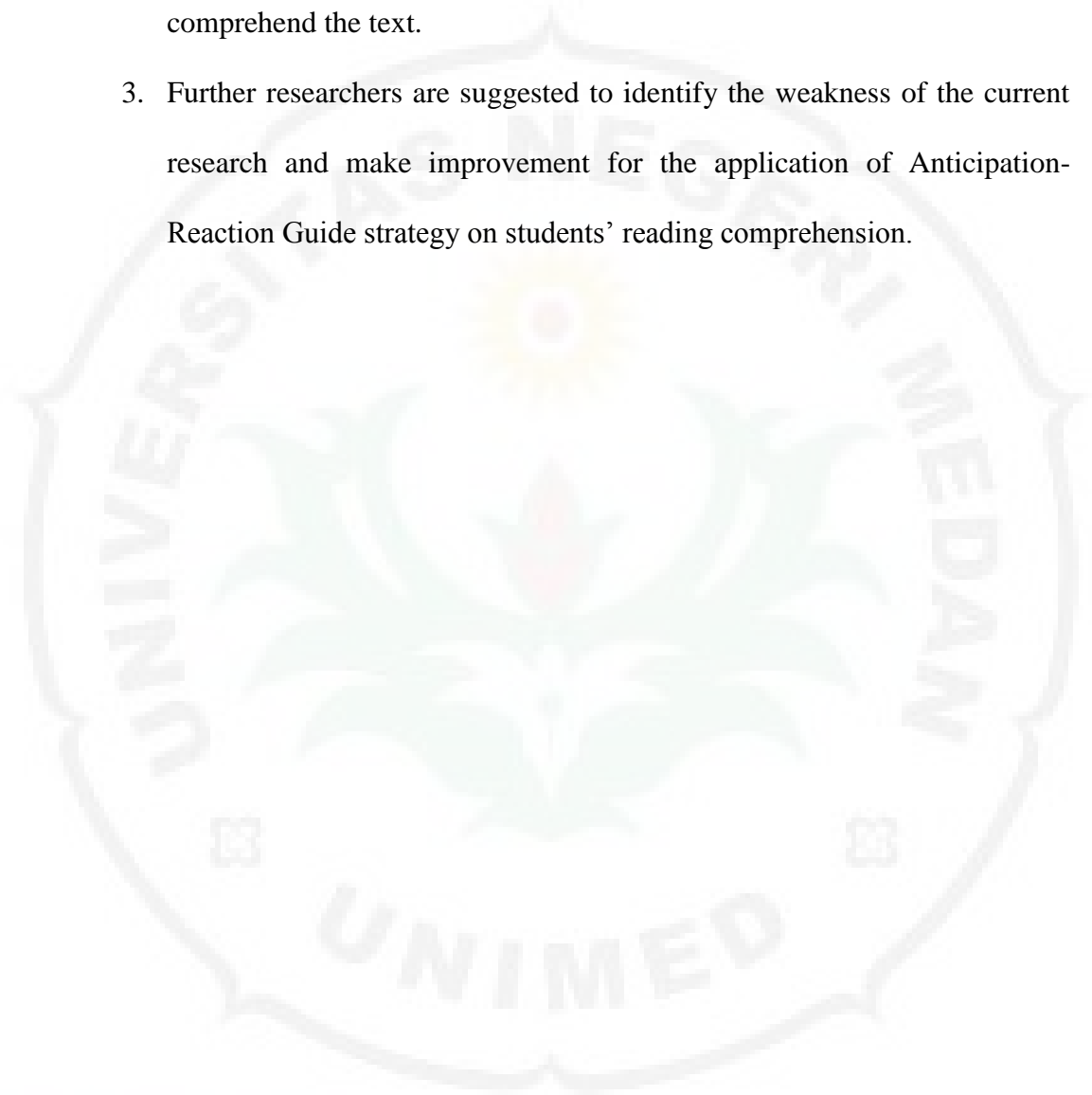
B. Suggestion

Based on the finding, it is suggested that:

1. Since Anticipation-Reaction Guide strategy is significantly effective, it is suggested that English teacher should use this strategy to improve the comprehension of the students.

2. The students are suggested to learn about the strategy of Anticipation-Reaction Guide as the guidance in order to improve their reading comprehension. Anticipation-Reaction Guide strategy helps the students activate their background knowledge and connect it with the new

information provided in the text. Therefore, the students will be easier to comprehend the text.

3. Further researchers are suggested to identify the weakness of the current research and make improvement for the application of Anticipation-Reaction Guide strategy on students' reading comprehension.