

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis and discussion, the researcher concludes that use of STAD Method affects the students' achievement in reading comprehension, since the score of the students who were taught by STAD Method is higher than using Questioning-answer Method. Therefore, the formulated hypothesis as "The students' achievement taught by using STAD Method in Reading comprehension is higher than those taught by Questioning-answer Method" is accepted. This is approved by the data analysis results in which the t -observed (3.27) is higher than the t -table (2.00) at the significant level of 0.05.

B. Suggestions

Based on the conclusion above, the researcher gives some suggestions for those who are interested in teaching reading as follows:

1. English teachers are suggested to use STAD Method in their teaching learning process in order to improve their students' achievement in reading comprehension.
2. Students follow the steps on STAD Method to improve their achievement in reading comprehension particularly.
3. Other researchers., who want to study more about STAD Method, this research could be advisable reference in conducting similar language skills reading, with different genre