

ABSTRACT

Tambunan, Putra Pangihutan Tua. 2113121056. The Effect of Student Team Achievement Division (STAD) Method on Students' Reading Comprehension Achievement. A Thesis. Faculty of Languages and Arts, State University of Medan. 2015.

This study deals with the effect of Student Team Achievement Division (STAD) method on students' reading comprehension achievement. The objective of the study is to find out whether STAD method significantly affects the students' reading comprehension achievement or not. This study was conducted by using experimental design. The population of the study was the students of grade X of SMA Negeri 1 Simanindo in the academic year of 2014/2015, there were 4 parallel classes of grade X. There were two classes have been selected by applying random sampling. There were Experimental group (X-1) was taught by applying STAD method, while the control group (X-2) was taught by applying conventional method. The data of the study was obtained from the students' score of writing test. To determine the reliability of the test, the writer used Kuder-Richardson (KR21) formula. Based on the data calculation showed that the coefficient of reliability of the test was 0.81. It shows that the test was reliable and the reliability was high. There were two data used in this study. They were pre-test and post-test. The data were analyzed by applying t-test formula. After analyzing the data, the result of the study showed that t-observed (3.71) was higher than t-table (2.000) ($t\text{-observed} > t\text{-table}$) at the level of significance of $\alpha = 0.05$ and at the degree of freedom (df) = 58. It can be concluded that applying STAD method significantly affects on the students' reading comprehension achievement, or in other words, the hypothesis is accepted.

Key Words : Students' Achievement, Reading Comprehension, Descriptive Text, STAD Method.