REFERENCES

- Anderson, Neil. 1999. Exploring Second Language Reading: Issues and Strategies. Canada: Heinle & Heinle.
- Arikunto, S. 2003. *Prosedure Penelitian: Suatu Pendekatan Praktik: Edisi Revisi* V. Jakarta: Rineka Cipta.
- Ary, Donald et al. 1979. Introduction to Research Education (second edition). New York: Holt, Rinehart and Winston.
- Ary, Donald., Jacobs, Lucy Cheser & Razavieh, Asghar 2002. Introduction to Research in Education (sixth edition). New York: Wardswoth Group.
- Asrul, Nurmahyuni. 2008. The Effect of Engage, Study, Activate on Students' Achievement in Narrative Paragraph. Medan: State University of Medan.
- Ayiz, Abdul. 2014. Analysis of ESA Teaching Sequences Applied by the English Teachers for Junior High School Students: A Case Study. *LANGUAGE CIRCLE Journal of Language and Literature*. Vol. IX. No. 1 : 85 – 98.
- Beene, Lynn & Kopple, William Vende. 1992. *The Riverside Handbook*. Boston: Houghton Mifflin.
- Berry, James, H. 2005. Levels of Reading Comprehension. Asian EFL Journal. Vol.8. No.1 : 38-49. Retrieved June 29th, 2015 from www.sc4.edu/documents/studyskills/h7levelsreading comp.doc
- Best, J. W., and Kahn, J. V. 2006. *Research in Education (tenth edition)*. Boston: Pearson Education.
- Bloom, Benjamin, S. 1956. *Taxonomy of Educational Objectives. The Classification of Educational Goals*. United State of America: Longman.
- Brown, H. Douglas. 2001. *Teaching by Principles :An Interactive Approach to Language Pedagogy (second edition)*. New Jersey: Longman.
- Brown, H. Douglas. 2004. Language Assessment. Principles and Classroom Practices. New York: Longman.
- Burns, Paul. C. et al. 1984. *Teaching Reading in Todays Elementary Schools.* (*third edition*). United State of America: Houghton Mifflin.
- Clara, Herl. 2011. Language Learning Strategies: Students' and Teachers' Perceptions. ELT Journal. Vol. 1 No. 1: 111 – 122
- Doddy, A., Sugeng, A., and Effendi. 2009. *Developing English Competencies 2* for Senior High School, Grade XI. Jakarta. Departemen Pendidikan Nasional.

- Ediger, A. 2001. Teaching Literacy Skills in a Second Language. In Marianne C-M.(Ed.), Teaching English as A Second or Foreign Language. Boston: Heinle & Heinle.
- Grabe, William and Stoller.L Fredericka. 2002. *Teaching and Researching Reading*. England: Pearson Education.
- Harmer, Jeremy. 2003. *The Practice of English Language Teaching (third edition)*. England: Pearson Education.
- Harmer, Jeremy. 2010. *How to Teach English (new edition)*. England: Pearson Education.
- Hyland, Ken. 2009. *Teaching and Researching Writing (second edition)*. England: Pearson Education.
- Lawin, Larry. 2003. Paving the Way in Reading and Writing: Strategies and Activities to Support Struggling in Grade 6-12; (first edition). San Francisco: Jossy-Bass.
- Metzger, M. 1998. Teaching Reading. *Asian Social Science*. Vol. 80. No.3: 240-246. Retrieved March 23rd 2015 from www.proquest.com.
- Pardiyono. 2007. Pasti Bisa! Teaching Genre-Based Writing: Metode Mengajar Writing Berbasis Genre Secara Efektif. Yogyakarta: ANDI.
- Priyana, Joko., Riandi., Mumpuni, A, P. 2008. Interlanguage: English for Senior High School Students science and social study programme. Jakarta: Departemen Pendidikan Nasional.
- Santiana. 2010. Popular English Teaching Methodologies. Jurnal Pendidikan dan Ilmu Pengetahuan. Vol.6. No.1: 54–67.
- Saragih, Rahmadayani. 2015. *The Effect of Engage, Study, Activate Technique on Students' Ahievement in Writing Narrative Text.* Medan : Faculty of Languages and Arts State University of Medan.
- Sihite, Meida, R. 2008. *The Effect of Engage, Study, Activate Procedure on Students' Speaking Skill.* Medan: Faculty of Languages and Arts State University of Medan.
- Snow, C. E. 2002. Reading for Understanding: Toward an R&D Program in Reading Comprehension. United States of America: RAND.
- Starks et al 2012. Structured Reflective Communication as a Meta-Genre in Teacher Education: Creative Uses of 'Critique' in a Teacher Education Program. Australian Journal of Teacher Education. Vol 37. No. 3 : 90 -110

- Yuniarti, Fatma. 2015. Improving the Skill and the Interest of Writing Advertisement and Posters through ESA Sequence. *Jurnal SMART*. Vol.I. No.1: 17-24.
- Zhang, Yu'ou. 2010. On the influential Elements of English Study. *Asian Social Science*. Vol.6. No.3: 122-124. Retrieved March 24th, 2015 from www.proquest.com.

