THE EFFECT OF ENGAGE, STUDY, ACTIVATE (ESA) PROCEDURE ON STUDENTS' READING COMPREHENSION ACHIEVEMENT

A THESIS

Submitted in Partial fulfillment of the Requirement for the degree of Sarjana Pendidikan

By: LAURA ELISABETH HUTAPEA Registration Number : 2113121037



ENGLISH AND LITERATURE DEPARTMENT FACULTY OF LANGUAGES AND ARTS STATE UNIVERSITY OF MEDAN 2015