## CHAPTER V

## **CONCLUSION AND SUGGESTION**

## A. Conclusion

Based on the research findings, the writer concludes that the calculation of t-observed (calculated) is higher than t-table  $4{,}123 > 1{,}991$ , df = 78,  $\alpha$  =0,05) it means that there is significant effect of using anagram technique on the students' vocabulary mastery. In other words, students who were taught by using anagram technique got higher score than students who were taught by using dictionary. By using anagram, the students can learn and retain words more easily. In other words, it can help the students to increase their vocabulary achievement. This word game helps and encourages to sustain their interest in learning vocabulary because it is amusing, interesting, and challenging the students.

## B. Suggestions

The result of this study shows that the uses of anagram technique enlarge the students' number of vocabulary. From the the reserach that had done, the writer has some suggestion. The following suggestion are offered:

- 1. For the English teacher; they are suggested to consider anagram technique in teaching vocabulary because by using this technique the students can be more enjoyable in memorizing the words and they will be able to remember the word easier for long time.
- 2. For the students; they are suggested to follow anagram technique to practice their vocabularies regularly and know the meaning of

- 3. the words. It will enlarge the number of their vocabulary and also make them easier to understand what their teacher said.
- 4. For all the readers; they are suggested to consider anagram technique because it can increase vocabulary knowledge and they may use the information in this research as a useful input teaching learning process especially for teaching vocabulary.

