

## ABSTRACT

**Manalu, Mentari Lucky Sarah, Reg.No 2113321031 2015. The Effect of Anagram Technique on Students' Vocabulary Achievement in Reading Descriptive Text. A Thesis. Medan: English Department, Faculty of Languages and Arts, State University of Medan.**

This study was conducted as an attempt to find out the effect of using Anagram Technique on Students' Vocabulary Achievement in Reading Descriptive Text. This study used the experimental design. The population of this study was the students of SMP Swasta Parulian Medan. There were 80 students of second grade junior high school as the sample of the research. This study was conducted with two randomized groups namely experimental group and control group. The control group was taught by conventional method while experimental group was taught by using anagram technique. The instrument of collecting data was multiple choice test which consist of 40 items. To obtain the reliability of the test the researcher used Person Product Moment formula. The calculation shows that the reliability was 0,85 ( Very high). The data were analyzed by using t - test. The calculation shows that t – observed (4,123) is higher tha t- table (1,991) at the level significance ( $\alpha$ ) 0,05 with the degree of the freedom (df) 78. Therefore, null hypothesis (H0) is rejected and alternative hypothesis (Ha) is accepted. It means that teaching vocabulary by using anagram technique has more significant effect than teaching vocabulary by using conventional method.

**Keywords: Anagram, Vocabulary, Achievement**

