

## ABSTRACT

**Lubis, Liza Ismaniar. Nim 2113121039. “The Effect of Cooperative Script Model on Enhancing Students’ Speaking Achievement”. A Thesis. Faculty of Language and Arts (FBS), State University of Medan (UNIMED). 2015.**

This study aims to discover the effect of applying Cooperative Script Model on students’ speaking achievement. It was conducted by using experimental research design. The population of this research was the eleventh graders of SMA SWASTA ERIA Medan. The samples of the research were two classes which consisted of experimental and control group which were chosen by using cluster sampling technique. Twelve students were taken as the samples in each class. The experimental group applied Cooperative Script as learning model, while the control group applied Collaborative Learning as learning model. After analyzing the data, it was found that the value of  $t_{table}$  for the degree of freedom (df) 22 at the significance 0.05 was 2.0739. The result of computing the data analysis showed that  $t_{obs}$  (Ma) was 6.0082. It means that  $t_{obs}$  (Ma) was higher than  $t_{table}$  ( $6.0082 > 2.0739$ ). The result of this study showed that Cooperative Script Model significantly affected the students’ speaking achievement.

**Key words:** Experimental Research, Cooperative Script Model, Speaking Achievement.

