

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

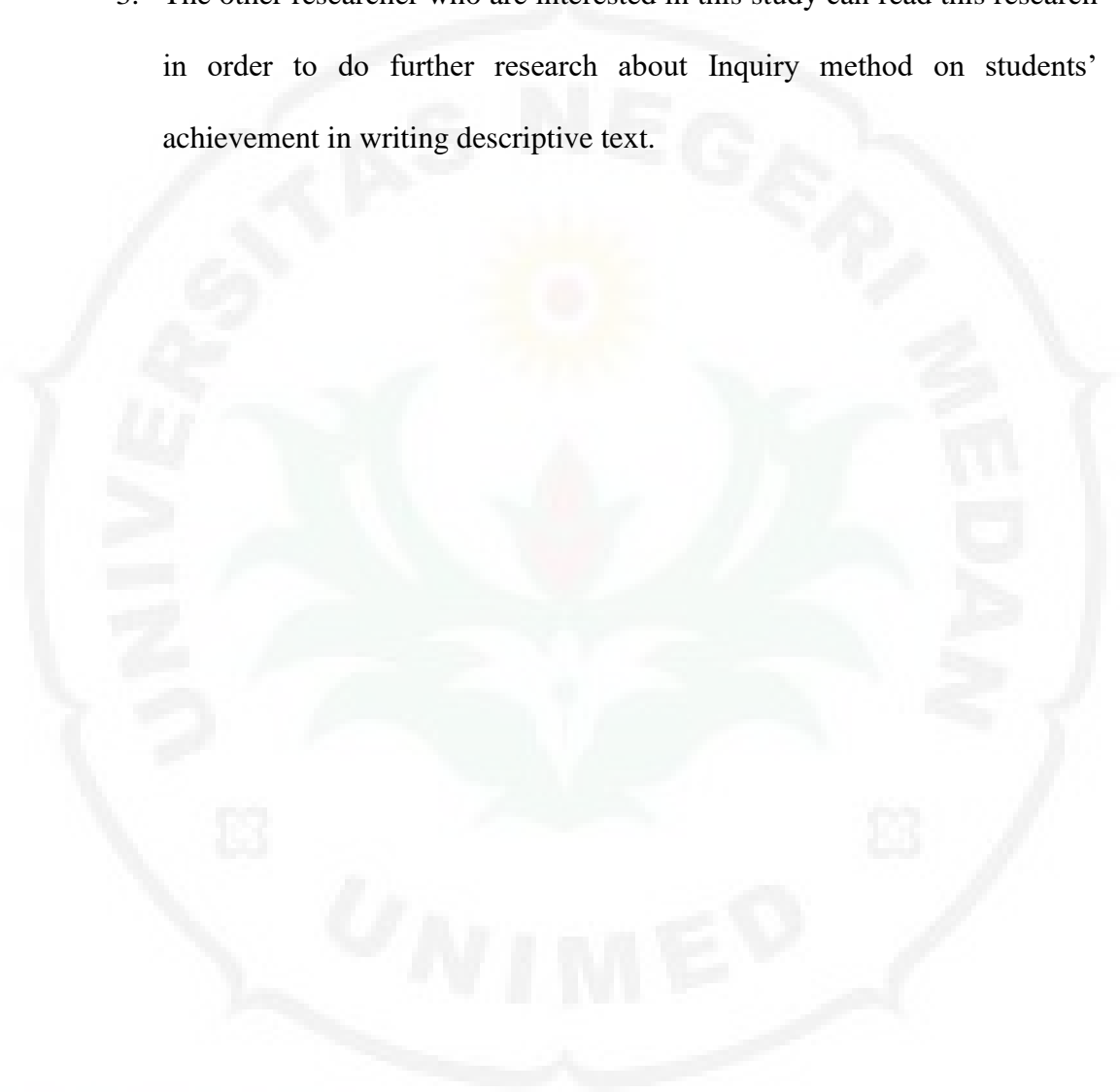
Based on the data analysis, it can be concluded that teaching writing skill by inquiry method significantly affects students' achievement in writing descriptive text. It can be seen from the data obtained in post-test of experimental group that the total score was 2294 and the mean score 76,4 while the data in control were the total score was 2048 and the mean score 68,2. Thus, the students' score in experimental group was higher than the students' score in control group. The calculation of the data in the testing hypothesis shows that t-observed (4,95) was higher than t-table (2,000). In other words, alternative hypothesis (H_a) is acceptable.

B. Suggestions

In relation with the result of the study, some points are suggested as follows :

1. Teachers of English at Senior High School can use inquiry method as an alternative method of teaching English writing in order to improve students' achievement in writing descriptive text by asking them to observe their surroundings to enable students to have meaningful ideas to write.
2. The students can use inquiry method because this method allows students to write their ideas based on what they see and feel or based on their experiences in order to improve their achievement in writing descriptive text.

3. The other researcher who are interested in this study can read this research in order to do further research about Inquiry method on students' achievement in writing descriptive text.



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