

## ABSTRACT

**Yuliani, Kartika. 2112121040. *The Effect of Picture Annotation with Memorizations on Students' Vocabulary Mastery*. A Thesis. English and Literatur Department, Faculty of Languages and Arts, State University of Medan. 2015.**

This study was aimed to find out the effect of Picture Annotation with Memorization on students' vocabulary mastery. It was conducted by using experimental research design. The population of this study was the students of SMP Negeri 2 Gebang, Academic Year 2015/2016. This study was conducted with two randomized groups namely experimental group and control group. The experimental group was taught by using Picture Annotation with Memorization while the control group was taught by using Scrabble. The data was analyzed by using t-test formula. The analysis showed that the mean scores of the students in the experimental group was significantly higher than the mean scores of the students in the control group at the level of significant  $\alpha = 0.05$  with the degree of freedom (*df*) 58 with t-observed value  $5.41 >$  t-table value 2.00. Therefore, null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted. The findings indicated that using Picture Annotation with Memorization significantly affected the students' vocabulary mastery.

**Key words:** *Picture Annotation with Memorization, Students' Vocabulary Mastery*