CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of the data analysis, it was concluded that Picture Annotation with Memorization gave the significant effect on students' vocabulary mastery. Students who were taught by using Picture Annotation with Memorization can increase their vocabularies easily than those taught by using Scrabble.

Furthermore, this research also gives the positive implication on the teaching learning process in that class. Students can understand easily and enjoy in the process of learning English, and give them more motivation to memorize new English word. And for the teacher, it makes the teacher become easier in teaching English especially in increase the students vocabulary because the teacher can make the students easy to memorize the English words.

B. Suggestion

Based on the conclusion above, the researcher gives some suggestion as following:

1. The English teacher was suggested to apply picture annotation with memorization in teaching vocabulary. By using Picture Annotation with Memorization, the teacher can facilitate the students to learn independently.

2. The students guided by the teacher were suggested to apply learning vocabulary by using Picture Annotation with Memorization in a group or individually to make them to be more active, enjoyable and have deeper understanding of a word.

3. Other researchers should try to apply Picture annotation with memorization in teaching vocabulary on different level of learners through different topics to prove the effectiveness of picture annotation with memorization on students' vocabulary mastery.