CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion of the result of the study that has been discussed in previous chapters and suggestion for English teachers, students, and another researcher.

A. Conclusion

Based on the data in the previous chapter, the researcher would like to draw up a conclusion that were related to the statement of problem about coding past experiences in linguistic expression that the twelfth grade students of MAS Daar Al Ma'arif still made many errors in recount text writing, they are:

1. The types of errors made by the students are *punctuation* with the number of errors is 200 or 23.90%, *word choice* with the number of error is 110 or 13.14% and *verb tense* with the number of error is 105 or 12.54%.

2. The causes of errors identified in this study were *communication strategy* with the number is 428 or 51.14% source of error, *interlingual transfer* with the source of error is 295 or 35.24%, *intralingual transfer* with the source of error is 94 or 11.23%, *context of learning* with the number source of error is 20 or 2.39%.

B. Suggestions

After the researcher carried out the research, the researcher would like to give some suggestions related to this result of research. Hopefully it could be

applied easily in teaching learning activity and decrease the errors both theoretically and practically.
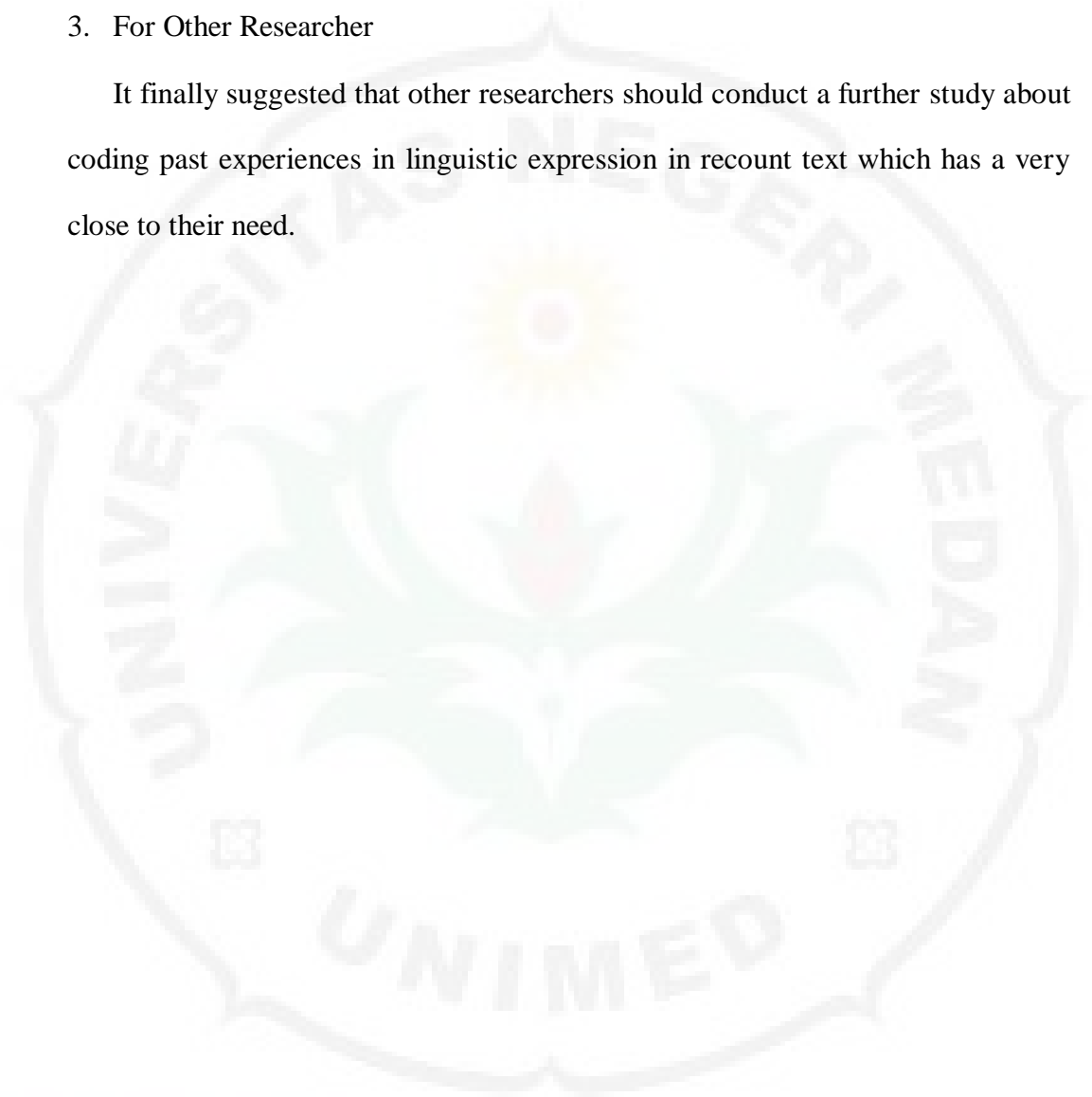
1. For the Teachers

    a. The teacher should has brainstorming as warming-up before starting to teaching learning in classroom in order to make the students happy and relax. It also could help the students to switch their concentration from the previous class-subject to focus on the material.

    b. Writing has some rules and text types. Therefore the teacher should simplify the explanation about the lesson, especially about coding past experiences in linguistic expression in recount text without less the substance of material given.

    c. The teacher should give more exercises continuously to their students. So, they would be able to know how to code their past experiences in linguistic expression in recount text. By doing so, the students were expected not t do the same errors.

2. For the Students

    a. The students should be able to comprehend the form of coding past experiences in linguistic expression in recount text, so they can write a recount text well.

    b. The students are expected to study or practice more about the use of past tense, so their errors could be reduced and they could master the using of past form.

    c. The students should be aware of their errors and avoid repeating the same errors in their further learning.

3. For Other Researcher

It finally suggested that other researchers should conduct a further study about coding past experiences in linguistic expression in recount text which has a very close to their need.