

## ABSTRACT

**Rambe, Ruminah. Register Number: 2112121030. An Error Analysis of Coding Past Experiences in Linguistic Expression in Recount Text at the Twelfth Grade Students of MAS Daar Al Ma'arif Kota Pinang. A Thesis. English Educational Program, Satate University of Medan, 2015.**

This research deals with an error analysis. The objectives of the study are (1) to identify and classify the kinds of error in recount text made by the twelfth grade of MAS Daar Al Ma'arif Kota Pinang, and (2) to investigate the causes of past tenses' errors in recount text by the twelfth grade of MAS Daar Al Ma'arif Kota Pinang.

The research design that was used in this study is descriptive research. The source of data were taken from the twelfth grade students of MAS Daar Al Ma'arif Kota Pinang which consist of 30 students who were chosen by taking the XII-1 class as the sample. In this research, the writing text was used as collecting data. The result of the study showed that there are the highest and the lowest errors made by the students. The highest common errors are capitalization with the number is 200 or 23.90% errors, word choice with the number is 110 or 13.14% errors and verb tense with the number is 105 or 12.54% errors. The lowest-three errors are 3 or 0.36% incomplete sentence errors, 13 or 1.55% meaning not clear errors and 21 or 2.51% singular-plural errors. Based on the total result types of errors, the writer found that the number of total causes of errors are communication strategy has 428 or 51.14% source of errors, interlingual transfer has 295 or 35.24% source of errors, intralingual transfer has 94 or 11.23% source of errors, and context of learning has 20 or 2.39% source of errors.

Keywords : *Error Analysis, Coding Past Experiences in Linguistic Expression, Recount Text*