

ABSTRACT

Prida, Indah Pratama. 2015. 2112121013. The Effect of Herringbone Technique on the Students' Achievement in Reading Argument Text. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan.

This study aims at investigating the effect of herringbone technique on students' achievement in reading argument text. It was conducted by using experimental research design. The Population of this research was the eleventh (XI) grade students of SMAN 1 Babalan. The number of the samples taken was two classes. The first class (XI MIA 1) which consists of 30 students as the experimental group, while the second class (XI MIA 2) which consists of 30 students as the control group. The experimental group was taught by using herringbone technique. The instrument for collecting the data was reading comprehension test. To obtain the reliability of the test, the writer used the KR-20 Formula, The result of the study showed that the reliability of the test was 0,81. The data were analyzed by using t-test formula, the analysis showed that the score of students in the experimental group was greater than the score of students in the control group at the level of significance 0.05 with the degree of freedom (df) 58; the t-observed is 4.95 while the t-table is 2.00. Therefore, the null hypothesis (Ho) is rejected and the hypothesis alternative (Ha) is accepted.

Keywords: Herringbone Technique, Reading Argument Text