

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, it was concluded that Team Assisted Individualization method gave the significant effect to the students' achievement in writing procedure text ($t\text{-observed} > t\text{-table}$, $\alpha = 0.05$). Students who were taught by using Team Assisted Individualization method became better in writing procedure text than those taught by using Two Stay Two Stray method. The calculation of t-test was $3.37 > 2.004$ with df 58 and level of significance 0.05. Students achievement score in writing procedure also become higher after they get treatment by using Team Assisted Individualization method, they are braver, more pay attention, and more enthusiastic.

B. Suggestion

Related to the conclusion, some suggestions are offered by the writer as to the English teachers that are suggested to apply Team Assisted Individualization method in teaching learning process, especially in teaching writing because it can help student become easier in understanding the material as their friend can help them and also improve their self-confidence in writing a good text. And also it is suggested to students to apply Team Assisted Individualization method in learning writing because this method make them can discuss freely with their friends and also make them become courageous to write a good text.