

ABSTRACT

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This research deals with the eleventh grade students' inflectional morphological structure errors in writing recount texts. The objectives of the study are (1) to identify and classify the types of inflectional morphological structure errors which are found in writing recount text by the eleventh grade students in four schools at Binjai, (2) to find out the causes of inflectional morphological structure errors which are found in writing recount text by the eleventh grade students in four school at Binjai. The research uses a qualitative design in which the data are taken from the sentences of texts. The data are collected and described based on Valero's model as a guideline. The errors found are classified into causes of errors based on Erdogan's Model. The researcher applies random technique to get a representative sample; from four schools at Binjai, 100 students are chosen as the sample. The analysis found that there are four types of affixation errors occurred; they are omission 58 cases (47.5%), addition 19 cases (15.6%), substitution 29 cases (23.8%), and miss-ordering 16 cases (13.1%). Besides, intralingual contributes 90 cases (73.8%) and interlingual 32 cases (26.2%) in causing errors happened. So, the most dominant type of inflectional morphological structure errors made by the eleventh grade students in writing recount text is omission. It is hoped that the result of this research is useful for everyone who wants to study about affixation errors.

Keywords: *Inflectional Morphological Structure Errors, Recount Text*