

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The means of experimental and control group in the post-test scores are 50.9 and 45.85. The number of the samples for each group is 20. It means that the mean score of experimental group is higher than those of control group.

The result of calculation t-test shows that the value of t-observe (5.07) > the score of t-table (2.000). It means that the alternative hypothesis (H_0) is rejected. Therefore, the alternative hypothesis (H_a) which is formulated as “the students’ achievement in speaking skill taught by using Community Language Learning is higher than that taught by using Lecturing method” is true in this research. In other words, it is concluded that Community Language Learning method significantly affects the students’ achievement in speaking skill rather than lecturing method.

B. Suggestions

Based on the conclusion above, the researcher gives suggestions as follows:

1. The English teachers should apply Community Language Learning in teaching speaking because this method is proved effective to improve the speaking skill of the students
2. The students should use Community Language Learning because it helps the students to convey their opinion from Bahasa into English comfortably.

3. It is suggested that teacher should stimulate and motivate students to make the activity of speaking as a pleasure while applying Community Language Learning.