

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

Based on the result of the data analysis, the study showed that the application of Dictogloss Technique in teaching writing enabled the students to explore their ideas in writing spoof text. The mean of pre-test (58.95) to post-test (83) in experimental group, while the mean of pre-test (56.55) to post-test (75) in control group. So, the mean of post-test in experimental group (83) was higher than the mean of post-test in control group (75). (See appendix C and D).

The result of t-test calculation on testing hypothesis showed that t-observed (3.785) > t-table (2.024). It showed that the hypothesis stating that student's achievement in writing spoof text taught by dictogloss was higher than by phonics dictation technique was accepted.

### **B. Suggestion**

The findings of this study were expected to be useful and relevant:

1. Since this research is limited to investigation of the Dictogloss Technique, it is suggested to develop and enhance the concept and knowledge about teaching writing spoof text by applying Dictogloss Technique.
2. The English teachers are suggested to select dictogloss technique as better way in increasing student's achievement in writing spoof text. The students are suggested to improve students' ability in writing spoof text by applying dictogloss technique. The next researchers are suggested to develop the knowledge about teaching writing spoof text by applying Dictogloss Technique.