

ABSTRACT

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This study intended to find out the effect of Dictogloss technique on students' achievement in writing spoof text. It was conducted by using experimental research design. The population of this study was the second (XI) grade students of SMA Dharmawangsa Medan. It consisted of 120 students with four parallel classes. Forty students were chosen as the sample by using random sampling technique. Class XI IPS1 with 20 students became the experimental group while class XI IPS 2 with 20 students became the control group. The experimental group was taught by using Dictogloss technique and the control group was taught by Phonics Dictation technique. The instrument used for collecting the data was writing test. The data were analyzed by using t-test formula. The result showed that in experimental class, the lowest score was 72 and the highest score was 93. In control group, the lowest score was 60, and the highest score was 85. The mean score in experimental group was higher than control group, namely 83 for experimental group and 75 for control group. The value of t_{observed} (3.785) was higher than the value of t_{table} (2.024) ($\alpha = 0.05$) with the degree of freedom (df) = 38. Therefore, the students' achievement in writing spoof text taught by dictogloss technique was higher than taught by phonics dictation technique.

Keyword: Dictogloss, Writing, Spoof Text