

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

The result of calculation t-test showed that the score of t-observed (3.662) > the score of t-table (2.024). It means that peer response technique significantly affects the students' achievement in writing descriptive text. Thus, it can be concluded that the null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted.

### **B. Suggestion**

As the result of the study, it is suggested that:

1. The English teachers are suggested to apply peer response technique in teaching learning process, especially in teaching writing because it can help student become easier in understanding the material as their friend can help them and also improve their self-confidence in writing a good text.
2. Since this research is limited to the investigation of Peer Response Technique on writing and how the Peer Response Technique can be developed is not known, it is suggested that a research should be done on writing development.