

## ABSTRACT

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This study aims at analyzing the types of Speech Function of teacher's and students' talk in the English Foreign Language (EFL) speaking classroom. The research was conducted by using descriptive qualitative method. The data were collected from the interaction between teacher and students in VII grade of SMP St. Maria Medan which chosen purposively and was in the form of written transcript. The findings of the research showed that there are 403 clauses made by students and teacher where the teacher used 263 clauses and students 140 clauses. The most dominant type of speech function used by Teacher is questions which are 80 clauses (30.4 %) followed by Command 74 clauses (28.1%), and Statement 71 clauses (27%) and students is Response statement to question 87 clauses (54.3%) followed by Question 22 clauses (15.7%), Response Offer to Command 21 clauses (15.7%). It is happened since the role of teacher in the classroom is as a leader of class while students just answer questions from teacher and give statements needed.

***Keywords: Speech Function, Classroom Interaction***