

## REFERENCES

- Brown, H. D. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Second Edition. New York: Addison Wesley Longman.
- Counihan, G. 1998. Teach Student to Interact, Not Just Talk. *The Internet TESL Journal* Vol.IV, No. 7
- Creswell, J. W. 2009. *Design Qualitative, Quantitative and Mixed Methods Approaches, Third Ediciton*. USA: Sage.
- Dagarin, M.2004. *Classroom Interaction and Communication Strategies in Learning English as a Foreign*. Ljubljana : ELOPE.
- Eggins, Suzzanne, 2004. *An Introduction to Systemic Functional Linguistics*.2nd Edition. London.
- Fikri,Z., Dewi,Ni & Suarnajaya, W. 2014. Mood Structure Analysis of Teacher Talk in EFL Classroom: A Discourse Study Based on Systemic Functional Linguistic Theory. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha* Vol. 2, pp. 1-12
- Fraenkel, J. R., & Wallen, N. E. 2009. *How to Design and Evaluate Research in Education, Seventh Edition*. New York: McGraw-Hill Higher Education.
- Gunderson, L. 2009. *ESL (ELL) Literacy Instruction: A Guidebook to Theory and Practice, Second Edition*. Routledge. Retrieved June 7, 2015 from: <http://grammar.about.com/od/e/g/English-As-A-Foreign-Language-Efl.html>
- Ginting, S. A. (2015). Structure of Karonese Conversation in the Funeral: Case Study in Indonesia. *Asian Social Science* Vol. 11, No. 13, pp.298-309
- Halliday, MAK & Mathiessen Christian M.I.M. 2004. *An Introduction to Functional Grammar*. 3rd Edition. Arnold
- Harmer, J. 2001. *The Practice of English Language Teaching*. Third Edition. New York: Pearson Education
- Huraerah, N. 2013. *The Analysis of Verbal Interaction Between Teacher and Students in the Classroom*. ( A Thesis, Universitas Pendidikan Indonesia. 2013. Unpublished)

- Lipson, M. 2002. Exploring Functional Grammar. Retrieved on 24 July 2015 from: <https://www.scribd.com/doc/220322490/Exploring-Functional-Grammar-2nd-Edition>
- Naimat, G. Kh. 2011. Influence of teacher-students interaction on EFL reading comprehension. *European Journal of Social Sciences* Vol. 23, No. 4, pp. 672-687
- Nunan, David. 2003. *Practical English Language Teaching*. NY: MCGraw-Hill.
- Richards, Jack C. 2003. *Tactics for Listening*. Oxford University Press, Incorporated.
- Sarosdy, et al. 2006. *Applied Linguistics I*. Ertekunki az Ember: Unpublished
- Saragih, A.2014. *Discourse Analysis*. Unimed, Medan (unpublished)
- Suherdi, D. 2009. *Classroom Discourse Analysis: A Systemiotic Approach*. Bandung: Celtics
- Thapa, C. B. & Lin, A. M. Y. 2013. Interaction in English language classrooms to enhance students' language learning. Retrieved on June 12, 2015 from : <http://neltachoutari.wordpress.com/2013/08/01/interaction-inenglish-language-classrooms-to-enhance-nepalese-students-language-learning/>
- Tubbs, Steward. 2001. *A System Approach to Small Group Interaction*. New York: McGraw-Hill.
- Yanfen. Liu & Yuqin. Zhao. 2010. A Study of Teacher Talk in Interactions in English Classes. Harbin Industry. *Chinesse Journals of Applied Linguistic (Bimonthly)* Vol 33, No. 33
- Yeibo. 2011. A Discourse-Stylistic Analysis of Mood Structures in selected Poems of J.P. Clark Bekederemo. *International Journal of Humanities and Social Science* Vol 1 No.16, pp. 197-203.