ABSTRACT

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This study deals with The Effect of Storytelling through Video on Students' Speaking Achievement in Narrative Text. It was conducted by using experimental research. The population of this study was grade tenth of SMK Negeri-1 Binjai, which is consisted of 11 parallel classes. Two classes were taken as the sample of the research. The class X AK-1 was a experimental group and X AK-2 was a control group. The experimental group was taught by using Storytelling through Video technique and control group was taught by using Lecture technique. The instrument for collecting the data was performance test. The data was analyzed by using t-test formula. The result shows that the value of t-observed is higher than the value of t-table $2.048 > 3.381$ ($\alpha=0.05$), with degree of freedom (df) = 28. Based on analysis of the study, the result indicates that the null hypothesis (Ha) was rejected. It means that Storytelling through Video technique significantly affect on students' speaking achievement in narrative text.

Keywords: Storytelling through Video, Speaking, Narrative Text