

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

The mean of control and experimental group in the post-test score were 48.7 and 70. The number of students for each group was 30. It means that the mean score of experimental group is higher than those of control group.

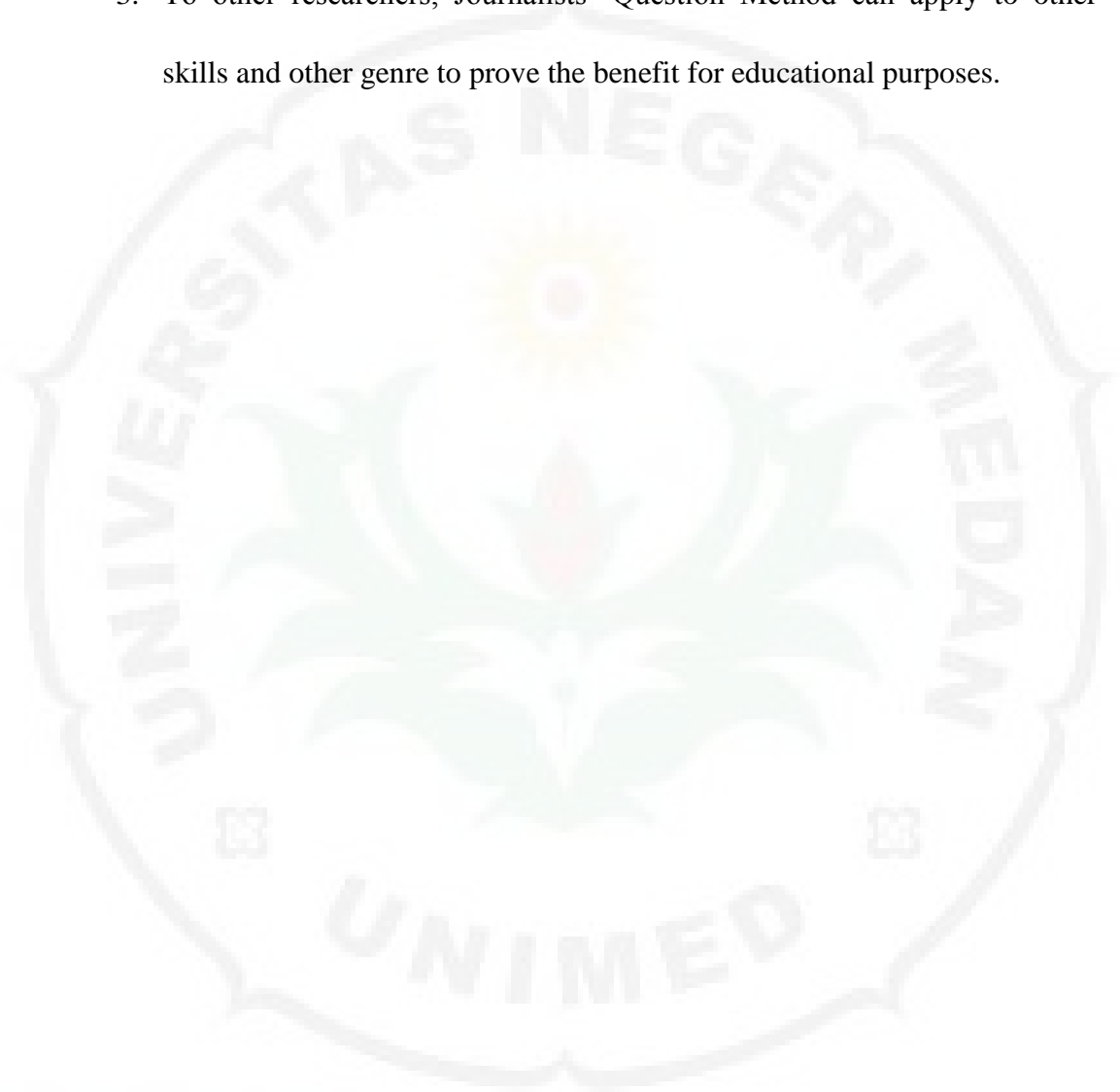
The result of calculation of t-test showed that the score of t-observe (3.004) < the score of t-table (2.004). It means that the null hypothesis (Ho) was rejected and the alternative hypothesis (Ha) was accepted. So, from the calculation of the data, it can be concluded that journalists' question method significantly affected the students' achievement in writing recount text.

B. Suggestion

In relation to the conclusion significances are stage as following:

1. The English teachers apply Journalists' Question Method on their English Teaching because these techniques help the students in understanding the recount text much better.
2. The students to involve actively in this because it facilitates them to share ideas and information before they write. Then by applying of Journalists' Question Method, the students can write recount text.

3. To other researchers, Journalists' Question Method can apply to other skills and other genre to prove the benefit for educational purposes.



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