## ABSTRACT

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This study was conducted as an attempt to discover the effect of using Journalists' Question on students' achievement in writing recount text. The objective of the study was to find out weather Journalists' Question Method significantly affects the students' achievement in writing recount text or not. This study was conducted by using experimental design. The population was students of Grade X, SinarHusni Senior High School (SekolahMenengahAtas: SMA) SinarHusni. Two classes from three parallel classes have taken by random sampling method. It divided into two groups, control group and experimental group. The experimental group was taught by applying Journalists' Question Method, while the control group was taught by applying conventional method. The data of the study were obtained by writing test. The data were analyzed by applying t-test formula. After the analyzed the data, the result of the study showed that the scores of the students in the experimental group were significantly higher than the scores of the students in the control group at the level of significant  $\mu = 0.05$  with the degree of freedom (df) 58, t-observed value 3.004 > t-table value > 2.000. The findings indicated that using Journalists' Question significantly affected the students' writing achievement.

Keyword: journalists' question, writing, students' achievement