ABSTRACT

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This study was focused on the investigation of the effect of using Snowball Throwing on Students' speaking achievement. It was conducted by using experimental research design. The population of this research was grade XI students of SMK Sandhy Putra 2 Medan divided into two groups, namely experimental and control groups. There were 30 students taken as the sample of the research, 15 students for experimental group and 15 students for control group. The experimental group was taught by using Snowball Throwing, while the control group was taught by using lecturing method. The instrument used to collect the data was oral test where the students were asked to give their argument in front of the class about the topic or the case given. After the data were analyzed, it was found that the value of t-observed was 3.848 with the degree of freedom (df)= 28 at the level of significance () 0.05. It means that t-observed was higher than t-table (3.848 > 2.048). Thus, the hypothesis is accepted. The result of this study shows that achievement in teaching speaking by using Snowball Throwing was higher than using Lecturing Method. It implies that Snowball Throwing is appropriate to be applied for teaching speaking.

Keywords: Snowball Throwing, Speaking Achievement