ABSTRACT

Masdoharni.2112121020. ***The Effect of Media on Students' Speaking Achievement of Narrative Text.*** **A Thesis. English Deparment. Faculty of Languages and Arts, State University of Medan. 2015.**

This study deals with the effect of media on students' speaking achievement of narrative texst. This study was conducted by using experimental research. The population of the study was grade X students of SMA Swasta Cerdas Murni Medan, which consisted of 80 students. The study was divided into two groups: experimental and control group. The instrument used to collect the data was retelling the story of the movie that the students watched orally. To obtain the reliability of the test, the researcher applied Spearman Brown's formula. The result of the reliability was 0.03, and it was found that the test was reliable. The data were analyzed by using t-test formula. The analysis showed that the scores of the students in the experimental group were significantly higher than the scores of the students in the control group at the level of significant $\mu = 0.05$ with the degree of freedom (df) 78, t-observed value 3.317 > t-table value 1.990. The findings indicate that the students' speaking achievement of narrative text using movie was significantly higher than that using pictures. Therefore, English teachers are suggested to use movie as media in order to improve students' speaking achievement.

Key words : *movie, speaking achievement*