ABSTRACT

Sarayah, Atikah. Registration Number: 2113121009. The Readability Level of Reading Texts in *Advanced Learning English 2* Textbook by Using *Cloze Test.* A Thesis. English Educational Program, State University of Medan, 2016.

This research dealt with the eleventh grade students' Cloze Test in reading texts. This research used a qualitative design in which the data are taken from five reading texts in a textbook. This study was done to find out the readability level of a book undertitled *Advanced Learning English 2* Textbook used in SMA Dharma Pancasila Medan. The population of this study was 125 students who were distributed into 4 classes, but the writer only took 58 students as the sample using random technique to get a representative sample. The procedures were conducted by distributing the cloze test to the students, collecting data, correcting data, calculating data, analyzing data, interpreting data and the last was concluding the result of the study. The analysis found that: 1) 4 texts get the average score above 53%; Text 1 (95%), Text 2 (56.95%), Text 3 (58.92%), and Text 4 (78.58%). Those reading texts are included into *Independent Level.* It means that the texts are quite easy since the students could answer the cloze test easily. Furthermore, the last text (48.73%) is included into *Instructional Level* because it is in the range between 44 and 53 percent. It means that the text is appropriate for students and they could understand the text but still need teacher's instruction. From the finding result, the writer get the average score of 5 reading texts is 67.63%. It is included into *Independent Level.* Therefore it is concluded that the reading texts in *Advanced Learning English 2* textbook are not suitable to be used by students and teacher because the texts are quite easy. The students can read the texts independently. It is expected that the finding of this research is useful for everyone who wants to study about readability level of a textbook.

Keywords: *Readability, Reading Texts, Eleventh Grade Students*