

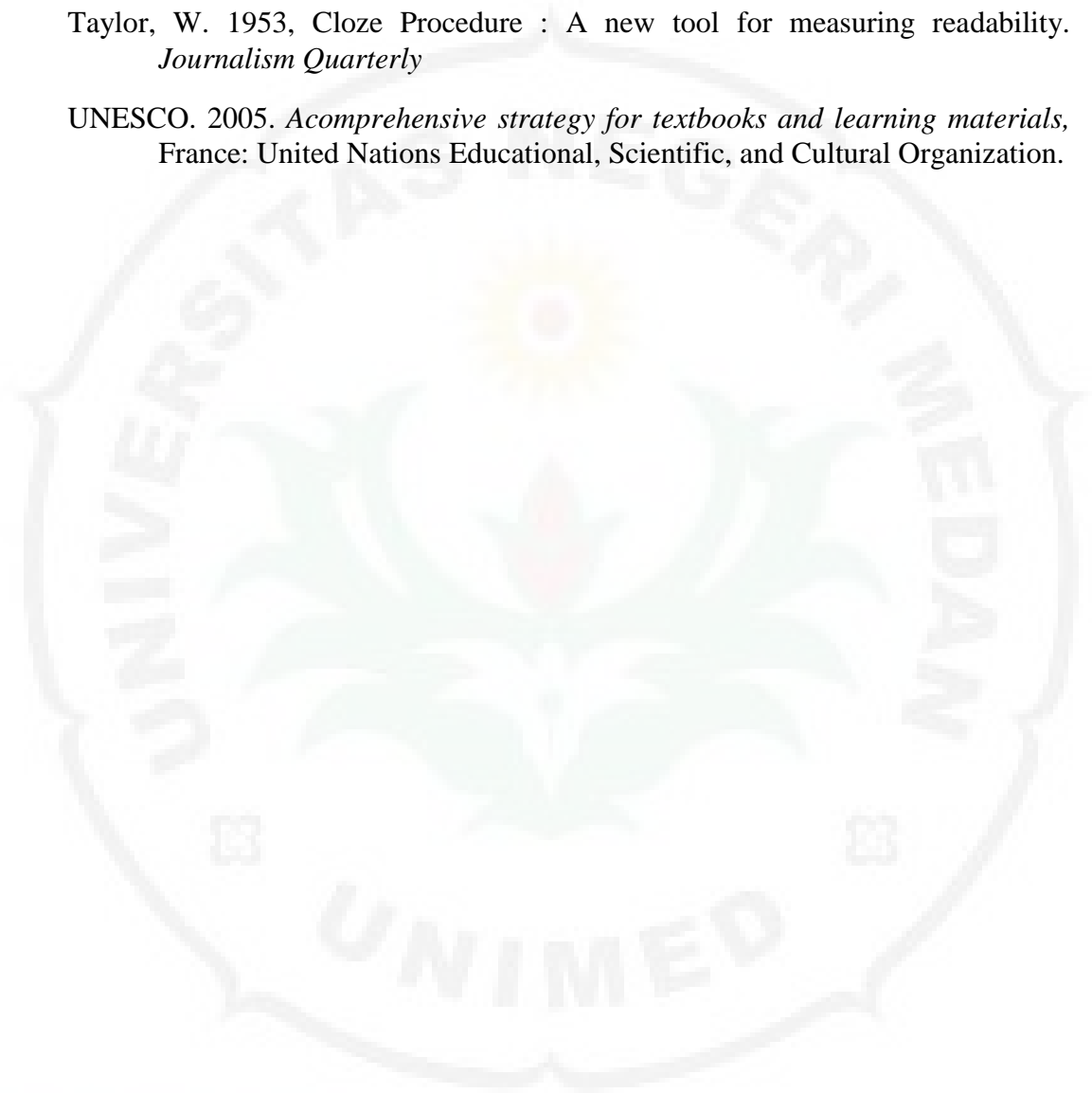
REFERENCES

- Adawiyah, Tuti, 2006. *An Analysis of the Readability Level of "Developing Competence in English Grade VIII" Textbook for Junior High School*. Jakarta : Syarif Hidayatullah State Islamic University.
- Alderson, J. Charles, 2000. *Assessing Reading*. Cambridge: Cambridge University Press.
- Allington, Richard and Michael Strange., 1980. *Learning Through Reading in the Content Area*. Lexiton : DC Health and Company.
- Anderson, Mark and Kathy Anderson, 1997. *Text Types in English 2*. Sout Yarra: Macmillan Education Australia.
- Ary, D. et al., 2002. *Introduction to Research in Education*. Stanford: Wadsworth/Thomson Learning
- Aukeman, Robert C., 1997. *Reading in The Secondary School Classroom*, New York : Mc. Graw Hill Company.
- Beard, Roger, 1990. *Developing Reading 3-13*, Second Edition, London: Hodder & Stoughton.
- Biber, D., 2006. *University language : A Corpus-Based Study of Spoken and Written registers*. Amsterdam : John Benjamin B.V.
- Browsers, Rogers and CJ. Brumfit.(eds.), 1980. *Applied Linguistics and English Language Teaching* .London: MacMillian Publishers.
- Darwesh, Abdul-Jabbar Ali. 2010. *Cloze Test : An Integrative Approach*. Baghdad: University of Al-Mustansiriyah College of Basic Education.
- Day, Richard R., 1994. Selecting Passage for the EFL, Reading Class. *English Teaching Forum XXXII*.
- DuBay, W.H. (Eds.). 2004. *The Principles of Readability*. California: Impact Information.
- DuBay, W.H. (Eds.). 2006. *The Classic Readability Studies*. California: Impact Information.
- Ernawati, Deni, 2013. *An analysis of the Readability Level of Reading Texts in Passport to the World 2 Textbook by Using Cloze Test*. Jakarta: Syarif Hidayatullah State Islamic University.
- Gillet, Jean Wallace, et. al., 2012. *Understanding Reading Problems*. Boston: Pearson Education inc.

- Fatoba and Oba, Joseph. 2014. Readability Level of Recommended Chemistry Textbooks and Students' Academic Performance in Senior Secondary Schools in Ekiti State. *Nigeria, International Journal of Education and Research*, No 9.
- Guzzetti, B.J. 2002. *Literacy in America: An Encyclopedia of History, Theory and Practice* : Vol. 1. California: ABC-CLIO
- Harmer, Jeremy. 1983. *The Practice of Language Teaching*. London : Longman Group.
- . 1991. *The Practice of Language Teaching*. London : Longman Group UK Limited.
- Heaton, J.B. 1990. *Classroom Testing*. London : Longman Group UK Limited.
- Hughes, Arthur. 2003. *Testing for Language Teachers*, Second Edition, Cambridge: Cambridge University Press.
- Klare, G.R. 1982. *Readability in P.D. Pearson (Ed). Handbook of reading research*. New York : Longman Published Ltd.
- Kolahi, Sholeh. 2012. A Comparative Study of the Readability of English Textbooks of Translation and Their Persian Translations. *International Journal of Linguistics*.
- Lems, K. 2009. *Teaching Reading to English Language Learners: Insights from Lingusitic*. New York: Guilford Publication.
- Nuttal, Christine. 1982. *Teaching Reading Skills in a Foreign Language*, Oxford: Heinemann International.
- Oakland, T. and Lane, H. 2004. Language, reading, and readability formulas: Implications for developing and adapting tests. *International Journal of Testing*,4, 239-252.
- Perekeme, B.A.D and Agbor, C.A 2012. Readability of Language Textbooks Prescribed for Junior Secondary Schools and Students' Performance in Reading Comprehension in Bayelsa State, Nigeria. *British Journal of Arts and Social Scienses*. Vol. 9 No 1
- Rahmat, Mulia, 2014. *Readability of Texts in State Examination of Senior High School*. Medan : State University of Medan.
- Smith, Nila Banton, and H. Alan Robinson, 1980. *Reading Instruction for Today's Children*, Second Edition, New York: Prentice-Hall, Inc.
- Sudjiono, Anas. 2007. *Pengantar Statistik Pendidikan*, Jakarta: PT. Raja Grafindo Persada.

Taylor, W. 1953, Cloze Procedure : A new tool for measuring readability.
Journalism Quarterly

UNESCO. 2005. *A comprehensive strategy for textbooks and learning materials*,
France: United Nations Educational, Scientific, and Cultural Organization.



THE
Character Building
UNIVERSITY