

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusions

The The problem of this study tries to observe is the readability level of reading texts. To get the data about this, the writer distributed the *cloze tests* of the eight reading texts. After analyzing and interpreting the data of the eight reading texts in *Advanced Learning English 2* textbook through *cloze tests*, the result shows that there are four texts have the cloze test score above 53%. They are the first text *John Gilbert* (95%), the second text *The Ugly Duckling* (56.95%), the third text *Drinking Coffee has Health Benefit* (58.92%), the fourth text *the Golden Snail* (78.58%) and the fifth text so the judgment score is in the *Independent level*. The texts are predicted to be quite easy. It means that the students are likely to be able to understand the text by themselves. While the other text has the cloze test score approximately 44%-53%. The text is *Komodo Dragon* (48.73%). The text is predicted to be of appropriate difficulty. It means that the students may need some continuing assistance with the texts.

Based on the cloze test result, the writer gets the average score of 5 reading texts is 67.63% so it can be concluded that reading texts of *Advanced Learning English 2* are in the *Independent level* because the reading texts are readable and understandable to the eleventh grade students of SMA Dharma Pancasila Medan, and the texts are predicted to be quite easy. Therefore, the

writer takes a conclusion that this textbook is not appropriate to be used by the students at the eleventh grade students of SMA Dharma Pancasila Medan because they can read them by their own.

## **B. Sugestions**

There are some suggestions for English teachers, the principal, the publisher and other researchers.

### **1. For the English teachers**

The English teachers should not depend only on one textbook in using the instructional materials. The teachers have to select a suitable textbook for their students which are readable, understandable and interesting.

### **2. For the principal**

The principal should help the teachers in providing teaching materials by supplying English textbooks adequately for all students and appropriate for the students' needs and level.

### **3. For the publishers and authors**

The publishers and the authors are expected to pay attention in producing the better textbooks which appropriate with the level of the students' ability as the good textbook which can help both the teacher and the students to reach the goal of teaching and learning English.

#### 4. For Other Researchers

There are still so many textbooks offered by other publishers. The other researchers can use them as the subject of the research. For those interested in studying about the readability, you can use the other techniques besides *cloze test*. The writer hopes that this research can give more information for further research.

