

CHAPTER V CONCLUSION AND DISCUSSION

A. Conclusion

Based on the result of the data analysis, it was concluded that using numbered heads together effects students' ability in writing procedure text. The use of numbered heads together made the students write procedure text grammatically than by using demonstration method. It also improved students creativity by sharing their idea with another group member.

From the result of the data, it can be seen that the highest score in experimental group was 93 and the lowest score was 73 in post-test. Meanwhile, the highest score in control group was 80 and the lowest score is 60. So, students achievement in writing procedure text that taught by numbered together is higher than taught by demonstration method. In teaching writing, the hypothesis is possibly used in order to improve the students' achievement in writing procedure text.

B. Suggestion

The writer point out some suggestion as following :

1. It is suggested to the English teacher, it is better to applying numbered heads together because it helps students in understanding the procedure text.
2. It is suggested to the students, numbered heads together demands a cooperative learning so it is better if they can share ideas in group.

3. It is suggested to the readers to know the importance of using numbered heads together in improving students' achievement in writing procedure text.
4. It is suggested to another researcher who intend to use numbered heads together in teaching learning process; she / he is hoped to the research by using another technique or method . so it will enrich in improving students' writing achievement.

