

ABSTRACT

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This study deals with The Effect of Teams Games Tournament (TGT) Method on Students' Achievement in Vocabulary. The objective of this study was to find out if there was a significant effect of Teams Games Tournament (TGT) Method on Students' Achievement in Vocabulary. It was conducted by using experimental research. The population of this study was seventh grade of SMP Negeri 1 Selesai, which is consisted of 9 parallel classes. Two classes were taken as the sample of the research. The class VII-2 was a experimental group and VII-3 was a control group. The experimental group was taught by using Teams Games Tournament Method, and control group was taught by using Conventional Method. The instrument for collecting the data was multiple choice test. The data was analyzed by using t-test formula. The result shows that the value of t-observed is higher than the value of t-table $6.81 > 1.668$ ($\alpha=0.05$), with degree of freedom (df) = 70. Based on analysis of the study, the result indicates that the alternative hypothesis (H_a) was accepted. It means that Teams Games Tournament Method significantly affect on students' achivement in vocabulary.

Keywords: Teams Games Tournament Method, Vocabulary

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