CHAPTER I

INTRODUCTION

A. The Background of the Study

As a foreign language in this globalization era, English is very important. It is used many aspects of live such as communication, knowledge, education, technology, culture, etc.

Vocabulary learning plays an important role in English language learners' succes because it is concern to all four language skills (Jordan, 1997:149). Language components consist of grammar, vocabulary, pronunciation, and spelling. Vocabulary is important part in language learning because it is very useful for communication with other people either in spoken or written form.

Learning vocabulary as foreign language is very important. Without learning vocabulary of foreign language, no one will succesful in that language. If students master vocabulary, they will practice it for comprehensible communication. By mastering number of vocabularies they will able to conceive what they hear and read, and better they will be able to say what they want to speak or write.

In fact, based on the result of observation that the reseacher's observation in grade VII at SMPN 1 Selesai the reseacher doing interview with English teacher in that school so that the researcher getting the data as follow: from 36 students it is found that there are only 14 students could pass the KKM and 22

students still get score below KKM which is made by the teacher, the score of passing grade (KKM) is 75. Here is the data about students who get the score of vocabulary achivement below KKM:

Table 1.1 The English grade students' score of vocabulary achievement in the first semester at SMPN 1 Selesai in Academic Year 2014/2015

Semester	Score	Students	Percentage
1st Semester	>75	14	40
2014/2015	<75	22	60
Total		36	100

(Source: The English teacher's evaluation of SMPN 1 Selesai)

From the data above, it can be see that the comprehension of students in English vocabulary is still low. The students who get score below KKM is 60%, while the students who could reach KKM is still 40%. Based on the reseacher's interview with English teacher in that school she said that, the most of students are not interested in learning English. In this case, proved many students failed in learning English. Kinsella (1958:119) says that the whole process of teaching and learning a foreign language should be enjoyable. This self-developing instruction can be enhanced by the use of the activities in the classroom. Those condition become the reason for the researcher in order to apply Teams Games Tournament (TGT) method.

Therefore, from the explanation above, hopefully students can increase vocabulary by using Teams Games Tournament (TGT) method. By applying Teams Games Tournament (TGT) method, students will increase their vocabulary in learning English. That's why the writer conduct this thesis by the title The Effect of Teams Games Tournament (TGT) method on Students' Achievement in Vocabulary.

B. The Problem of the Study

Based on the background of the study, it is important to formulate the problem of this study as: "Is there any significant effect of Teams Games Tournament (TGT) method on students' achievement in vocabulary?"

C. The Objective of the Study

This study is aimed to know there is any significant effect of Teams Games Tournament (TGT) method on students'achievement in vocabulary.

D. The Scope of the Study

The research was focused on the seventh grade students in SMPN 1 Selesai about descriptive text and shortfuntional text. The object of the research was using Teams Games Tournament (TGT) method on students' achievement in vocabulary which was taken from junior high school's textbook.

E. The Significances of the Study

Findings of the study are expected to be useful and relevant theoretically and practically.

Theoretically, this study is to develop horizons on theories of language learning.

Practically, this study are expected to:

a. For students, it helps the students to increase their vocabulary's list by using this method.

b. For teacher, it provides reference to use Teams Games Tournament Method in English teaching-learning process especially in teaching vocabulary.

c. For reseacher, it enlarge the understanding of improving vocabulary achievement and provide reference for futher study.