

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the data, it was concluded that there was significant effect of reciprocal teaching method on students' achievement in reading comprehension of descriptive text. It was found that the score of the students that taught by using reciprocal teaching method was higher after treated than the students taught by lecture method. It was proved by the result of t-test. The result of t-test calculation showed that t-observed value (7.094) was higher than t-table value (1.994) with α 0.05 and $df = 70$. It means that H_a was accepted.

B. Suggestions

Based on the result of the research, there are suggestions which are expected to : The first is the English teachers should be creative. So they can improve their ability in teaching reading by using suitable method to increase students' reading comprehension. In this case, Reciprocal Teaching Method which is help the teacher and the students' work together to develop understanding of the text, so that the students can comprehend what they had read. The second is the students should be more active and cooperative when they learn about a text by using Reciprocal Teaching Method because it will help them become more independent readers, capable of handling increasingly sophisticated material.