

## ABSTRACT

**Suherna. 2113321052. *The Effect of Reciprocal Teaching on Students' Achievement in Reading Comprehension of Descriptive Text*. A Thesis English and Literature Department of Faculty of Languages and Arts. State University of Medan. 2016.**

This study was intended to finding out the effect of applying the Reciprocal Teaching Method on the Students' Achievement in Reading Comprehension of Descriptive Text. It was conducted by using experimental research design. The population of this research was the first year students of SMP Negeri 2 Babalan. The sample of the research were two classes which consisted of experimental and control group which were chosen by using clustering technique. Thirty six students were taken as the sample in each class. The experimental group was taught by using Reciprocal Teaching Method. While the control group was taught by using Lecture Method. By using Kuder Richardson (KR 21) formula, it was obtained that the reliability of the test was 0.68 (high). The data were analyzed by using t-test. The calculation showed that t-obtained (7.094) was higher than t-table (1.994) at the level of significance ( $\alpha$ ) 0.05 with the degree of freedom (df) 70. The result of this study showed that Reciprocal Teaching Method was significantly affect on Students' Reading Comprehension Achievement.

*Keywords: Reciprocal Teaching, Descriptive Text, Reading Comprehension*