ABSTRAK

Zaitun Harahap. Nim 308131106, Perbedaan Hasil Belajar Siswa Menggunakan Model Pembelajaran *Group Investigation* Dan *Buzz Group* Pada Materi Lingkungan Hidup Di Kelas XI IPS MAN Rantauprapat T.A 2011/2012. Skripsi, Jurusan Pendidikan Geografi Fakultas Ilmu Sosial Universitas Negeri Medan, 2012.

Penelitian ini bertujuan untuk mengetahui (1) Hasil belajar siswa menggunakan model pembelajaran *Group Investigation,* (2) Hasil belajar siswa menggunakan model pembelajaran *Buzz Group,* (3) Perbedaan hasil belajar siswa menggunakan model pembelajaran *Group Investigation* dan *Buzz Group* pada materi lingkungan hidup di kelas XI IPS MAN Rantauprapat T.A 2011/2012.

Penelitian ini dilaksanakan di kelas XI IPS MAN Rantauprapat. Populasi dalam penelitian ini adalah seluruh siswa kelas XI IPS MAN Rantauprapat T.A 2011/2012 yang terdiri dari 2 kelas dengan jumlah siswa 78 orang, dan sekaligus dijadikan sebagai sampel. Teknik pengumpulan data yang digunakan dalam penelitian adalah teknik komunikasi tidak langsung. Teknik analisis data yang digunakan adalah deskriptip kualitatif.

Hasil belajar siswa menggunakan (1) Model *Group Investigation* memiliki nilai rata-rata 83,45 dengan nilai tertinggi 90,90 dan nilai terrendah 71.50, (2) Model *Buzz Group* memiliki nilai rata-rata 79,75 dengan nilai tertinggi 87,8 dan nilai terendah 72,70, (3) Hasil ini menunjukkan nilai rata-rata *Group Investigation* lebih tinggi dibanding dengan hasil nilai rata-rata *Buzz Group* (83,45 > 79,75). Hasil uji t dua pihak yakni t_{hitung} (3,20) sedangkan t_{tabel} (1,9946) pada α = ½ α = 0,05 dengan db = 76 maka Ha diterima dan Ho ditolak, ini berarti terdapat perbedaan hasil belajar siswa menggunakan model pembelajaran *Group Investigation* dan *Buzz Group,* dimana hasil belajar pada model pembelajaran *Group Investigation* lebih baik dari hasil belajar model pembelajaran *Buzz Group.*

Kata Kunci: *Group Investigation, Buzz Group*, dan Hasil Belajar

ABSTRAC

Zaitun Harahap. Nim 308131106, *Differences Student Learning Outcomes Learning Model Using Group Investigation And Buzz Group On the subject of Environment XI Classroom MAN Rantauprapat Social Sciences Academic Year 2011/2012. Thesis, Department of Geography Education Faculty of Social Sciences Medan State University, 2012.*

This study aimed to determine (1) The results of student learning using learning model Group Investigation, (2) Results of student learning using learning model Buzz Group, (3) differences in student learning outcomes using the model of learning Group Investigation and Buzz Group on environment Subjects class XI Social Sciences MAN Rantauprapat in Academic Year 2011/2012.

This study was conducted in class XI Social Sciences MAN Iilmu Rantauprapat. The population in this study were all students of class XI MAN Rantauprapat Iilmu Social Sciences Academic Year 2011/2012, consisting of 2 classes to 78 students, and also serve as a sample. Data collection techniques used in this research is the technique of indirect communication. The data analysis technique used is descriptive qualitative.

Student learning outcomes using (1) Model Group Investigation has an average value of 83.45 with a highest value of 90.90 and 71.50 bottommost values, (2) Model Buzz Group had an average value of 79.75 with a highest value of 87.8 and lowest value of 72.70, (3) these results demonstrate the value of the average Group Investigation higher than the average yield Buzz Group (83.45> 79.75). t test results of the two parties namely t count (3.20), while t table (1.9946) at α = ½ α = 0.05 with db = 76 then Ha accepted and Ho is rejected, it means that there is a difference in student learning outcomes using learning model and Buzz Group Investigation Group, which studied the results of the Group Investigation model of learning is better than learning outcomes learning models Buzz Group.

Keywords: Group Investigation, Buzz Group, and Learning Outcomes