

ABSTRACT

Sipahutar, Maya Sari. 2101121029. *The Effect of Experience Text Relationship (ETR) on Students' Achievement in Reading Comprehension of Descriptive Text.* A Thesis. English Department. Faculty of Languages and Arts. States University of Medan. 2016.

This study deals with Effect of Experience Text Relationship (ETR) on Students' Achievement in Reading Comprehension of Descriptive Text. It was concluded that by using experimental research design. The population of this study was the grade eight (VIII) student of SMP Musda Medan with four parallel classes. The sample of the study were two classes divided into two groups, experimental and control group the Experimental group was treated by using ETR method and classes control group by using Conventional way. 60 students as samples who were divided into two groups, The experimental group was taught by using Text, while the control group was taught by without Text. The instrument of collecting data was essay tests. The data were analyzed by using t-test formula. The result of the analysis showed that t_{value} is higher than t_{table} ($4.29 > 2.00$) at the level of significance 0.05 with the degree of freedom (df) 58. The result of this study show experience –Text- Relationship method has significant effect on students' achievement reading comprehension of descriptive text. It means that the hypothesis.

Keywords: Experimental Research, Experience- Text- Relationship Method , Descriptive Text, Reading Comprehension.