

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding, the mean of pre test score of experimental group was 44.36 and the mean of post test of experimental group was 67.84. The data analysis results in which the t-observed (3.967) is higher than t-table (2.001) at the significant level of 0.05. The researcher concludes that there is a significant effect of Jigsaw Technique on students' writing achievement, since students' achievement in writing taught by Jigsaw Technique is higher than without Jigsaw Technique. Therefore, alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected.

B. Suggestions

Based on the conclusion above, the researcher gives some suggestions for those who are interested in teaching writing as follows:

1. English teachers are suggested to use Jigsaw Technique in their teaching learning process especially to teach writing descriptive text, for Jigsaw Technique affects students' achievement in writing descriptive text.
2. The researchers who are interested in conducting a research related to the study should try to apply Jigsaw Technique on different level of learners through different genre to prove the effectiveness of Jigsaw Technique on students' writing achievement.