ABSTRACT

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This study was aimed to find out the effect of word search puzzle on the students' vocabulary achievement in reading descriptive text. It was conducted by using experimental research design. The population of this study was the students of SMP Muhammadiyah Subulussalam, Academic Year 2015/2016. This study was conducted with two randomized groups namely experimental group and control group. The experimental group was taught by using Word Search Puzzle while the control group was taught by using without Word Search Puzzle. The instrument for collecting the data was multiple choice test. The data was analyzed by using t-test formula. The analysis showed that the mean scores of the students in the experimental group was significantly higher than the mean scores of the students in the control group at the level of significance α = 0.05 with the degree of freedom (df) 50 with t-observed value 3.13> t-table value 2.009. The findings indicated that using Word Search Puzzle significantly affected the students' vocabulary achievement in reading descriptive text.

Key words: Word Search Puzzle, Students' Vocabulary Achievement

