

REFERENCES

- Abu-Dallakh, Naelah Salman Awad. 2004. *The Impact of Using Concept Word search Diagrams Strategy, Achievement Motive, and Immediate and Long-Term Test Anxiety of Ninth Grade Students in Chemistry and Earth Science in Governmental Schools Belonging to Qabatia*. Nablus, Palestine: An-Najah National University.
- Allen, Janet. 2007. *Inside Words: Tools for Teaching Academic Vocabulary Grades 4-12*. Portland: Stenhouse Publishers.
- Arikunto, Suharsimi. 2006. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT Asdi Mahasatya.
- Ary, D. et al. 2002. *Introduction to Research in Education Sixth Edition*. Belmont: Wadsworth Group.
- Austin, Terri. -. *Using Concept Word Search Puzzle to Explore Claims about a 'New Discipline' and 'Role of Community'*. Fairbanks, Alaska. Retrieved on May 19th, 2015 at 8:45 PM from <https://www.google.co.id/search?hl=en-ID&source=android-browser-type&oq=terri+austin+using+concept+circles+to+explore+claims+about+a+new+discipline+and+role+of+community+fairbanks+alaska+&aqs=mobile-gws-lite..&q=>
- Brown, H. Douglas. (2007). *Principle of Language Learning and Teaching*. New York: Pearson Education,
- Clark, Herbert H. et al. 1977. *Psychology and Language: An Introduction to Psycholinguistics*. New York: Harcourt Brace Jovanovich.
- Fraenkel, Jack. R and Norman. E. Wallen. (1990). *How to Design and Evaluate Research*. New York: Mc.Graw Hill.
- Gay, A.S. 2008. *Helping Teachers Connect Vocabulary and Conceptual Understanding*. Retrieved on March 15th, 2015 at 8:54 PM from <http://www.jstor.org/stable/20876326>
- Harmer, Jeremy. 2003. *The Practice of English Language Teaching*. Cambridge: Longman.
- Heaton, J.B. 1975. *Writing English Language Test*. Essex: Longman.
- Hiebert, E.H. and Kamil, M.L. 2005. *Teaching and Learning Vocabulary: Bringing Research to Practice*. New Jersey: Lawrence Erlbaum Associates.

- Hornby. 2002. *Oxford Learners Dictionary of Current English*. London: Oxford University Press.
- Jackson, Howard. et al. 2000. *Word, Meaning and Vocabulary*. London: Cassel.
- Kimbell-Lopez, Kimberly. 2009. *Teaching Vocabulary: Materials and Method for Teaching Reading*. Retrieved on from February 10th, 2015 at 7:28AM from <http://woodard.latech.edu/~kklopez/EDCI424/Vocabulary%20Handout.pdf>
- Knap, P. and M. Watkin. 2005. *Genre, text, Grammar: Technologies for Teaching and Assessing Writing*. Sydney: University of New South Wales Press.
- Muliati, Fitri. 2015. *The Effect of Anagram with Flashcards on Students' Vocabulary Mastery*. Medan: State University of Medan.
- Ngu Yen, Thai Than Thiyeen.(2003;2). Learning Vocablaries Through Games.*ASEAN EFL Journal*.
- Njoroge, Martin C, Ndung'u Ruth W. and Gathigia Moses Gatambuki (2013) The Use Of Crossword Puzzles as a Vocabulary Learning Strategy: a Case of English as Second Language In Kenyan Secondary Schools. *International Journal Of Current Research* 5 (1) 0975-833x.
- Richard-Amato, Patricia. Snow, Marguerite Ann. 2005. *Academic Success for English Language Learners Strategies for K-12 Mainstream Teachers*. New York: Pearson Education.
- Rositasari, Tri. (1997). *Increasing Students' Vocabulary Through Quartet Game in the Fifth Year at SD Methodist 1 Palembang*.
- Rosso, Amy. 2014. *Reading Eggspress Comprehension Program Scientific Research Base*. Unpublished: Faculty of Teacher Training and Education Sriwijaya University Indralaya.
- Samruni. -. *Strategi Pembelajaran*. Insan Madani. Retrieved on June 4th at 8:30 AM from www.google.co.id/strategi%20pembelajaran%20pdf.
- Sanjaya, Wina. 2006. *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana Prenamedia Group.
- Shen, Zifa. et al. 2008. The Roles of Depth and Breadth of Vocabulary Knowledge in EFL Reading Performance. *Journal of Asian Social Science*, Vol.4, No.12 (135-137).
- Trask, Clarinda Philips. 2011. *Raising Achievement of Special Education Students' through Vocabulary Instruction*. Georgia: LaGrange College.

Vossoughi, Hossein. (2009). Using Word-Search Puzzle Games For Improving Vocabulary Knowledge Of Iranian EFL Learners. *Journal Of Teaching English As A Foreign Language and Literature Of Islamic Azad University Of Iran*. 1 (1), 79-85.

Wells, C.S. et al. 2003. *An Instructor's Guide to Understanding Test Reliability*. Madison: University of Wisconsin.

Wilson, Sarah. 2011. *Concept Word Search Puzzle*. Retrieved on May 16th, 2015 at 8:40 PM from https://www.google.co.id/search?redir_esc&hl=en-ID&safe=images&oe=utf-8&q=sarah%20wilson%20concept%20circle&source=android-browser-type&qsubs=1432053864868&action=devloc

