

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the data analysis, it can be concluded that teaching vocabulary by using Word search puzzle particularly in reading descriptive text significantly improved students' achievement. The students' score in the experimental group were significantly higher than those in the control group. In the experimental group the mean score was 75.38, while in the control group, the mean score was 67.54. This is supported by the data analysis, in which the t-observed value 3.13 was higher than the t-table value 2.009 at the level of significance of 0.05, with degree of freedom 50. This means that the alternative hypothesis (H_a) was accepted.

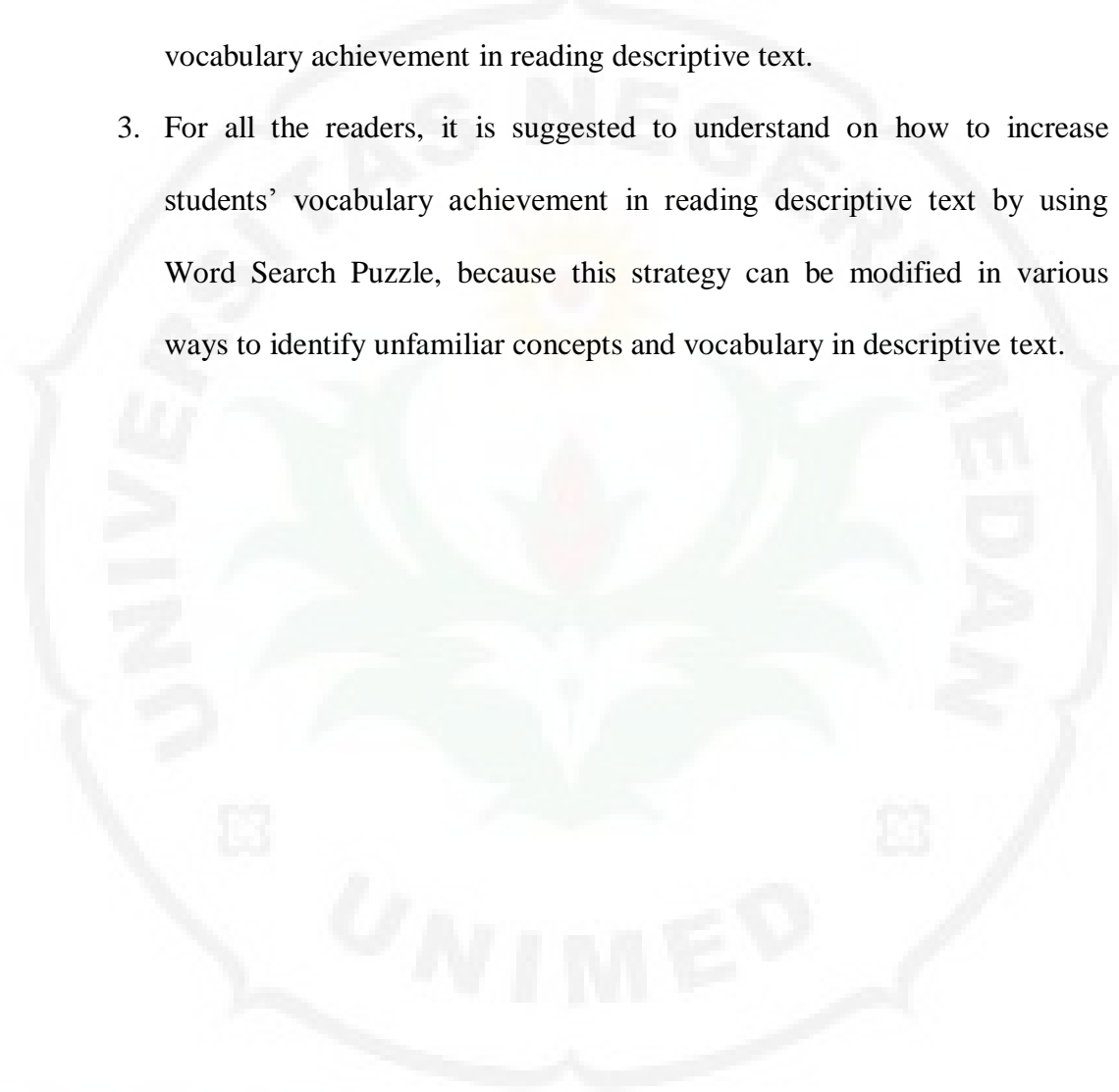
B. Suggestions

At the end of this chapter, the researcher would like to propose some suggestions, which hopefully would be useful:

1. For the English teacher, it is suggested to apply Word Search Puzzle in teaching vocabulary to the students because it can be a variation of teaching vocabulary strategy that can help them to increase the students' vocabulary achievement, especially in reading descriptive text, because it will lead the students to study words critically.
2. For the students, it is suggested to increase vocabulary achievement in reading descriptive text by using Word Search Puzzle since it can

enhance students' intensity in learning English vocabulary and enrich their vocabulary achievement in reading descriptive text.

3. For all the readers, it is suggested to understand on how to increase students' vocabulary achievement in reading descriptive text by using Word Search Puzzle, because this strategy can be modified in various ways to identify unfamiliar concepts and vocabulary in descriptive text.



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