

## CHAPTER V

### CONCLUSSION AND SUGGESTION

#### A. Conclusion

After analyzing the data, it was found that the scores of the student that were taught by applying Problem-Based Learning (PBL) Model was higher than those who were taught without applying PBL. The alternative hypothesis ( $H_a$ ) is accepted and null hypothesis is rejected. This is proven by the data analysis tobserved = 3.82 is higher than ttable = 2.00. T test analysis is ( $3.82 > 2.00$ ) which means that there was significant effect of Problem-Based Learning (PBL) Model on students' achievement in writing procedure text.

#### B. Suggestion

Based on the result of this study, the suggestion can be stated as the following:

1. Theoretical perspectives

The result of this research can be used as reference for those who want to conduct a research about writing procedure text.

2. Practical perspectives

For both teachers and students this research can be useful for English teacher, in improving students' achievement in writing Procedure text and encourage the students to develop their writing achievement, especially in writing procedure text by PBL.