

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLE	vi
LIST OF APPENDICES	vii
CHAPTER I. INTRODUCTION	1
A. The Background of Study	1
B. The Problem of The Study	5
C. The Scope of The Study	5
D. The Objective of The Study	5
E. The Significances of The Study	5
CHAPTER II. REVIEW OF LITERATURE	7
A. Theoretical Framework	7
1. Writing	7
2. Genre – Based Writing	8
3. Students’ Achievement in Writing	10
4. Procedure Text	10
a. Communicative Purpose of Procedure Text	11
b. Generic Structure of Procedure Text	11
c. Language Features of Procedure Text	11
d Example of Procedure Text	13
5. Assessment of Writing	13
6. Problem-Based Learning	15
a. Definition of Problem-Based Learning (PBL)	15
b. Characteristics of Problem-Based Learning (PBL)	17
c. The Advantages and the Disadvantages of Problem-Based learning(PBL)	20
d. Process of Problem-Based Learning (PBL)	21
B. Relevant Studies	24

C. Conceptual Framework	25
D. Hypothesis	26
CHAPTER III. RESEARCH METHODOLOGY	27
A. Research Design.....	27
B. Population and Sample.....	28
1. Population	28
2. Sample.....	28
C. Instrument for Collecting Data.....	28
D. Procedure of the Research	29
1. Pre-Test	29
2. Treatment	30
3. Post-Test.....	31
4. Scoring the Test.....	31
E. The Validity and the Reliability of the Test.....	32
1. The Validity of the Test	32
2. The Reliability of the Test.....	33
F. The Technique for the Data Analysis	34
G. The Statistical Hypothesis.....	35
CHAPTER IV. DATA ANALYSIS AND RESEARCH FINDINGS.....	36
A. The Data	36
B. Data Analysis	36
C. Reliability of the Test.....	38
D. Test of Homogeneity of Variance.....	39
E. Testing Normality.....	40
F. Testing Hypothesis	41
G. Research Finding	42
H. Discussion	42
CHAPTER V. CONCLUSION AND SUGGESTION	44
A. Conclusion	44
B. Suggestion.....	44
REFERENCES	45
APPENDIX	48