CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the result of study that has been discussed in previous chapter and also suggestions for English teacher, students, readers and other researchers.

A. Conclusions

Based on the data analysis of research at eight grade students at SMPN 2 Tigabinanga, the reseacher wants to present the conclusions. The conclusions consist of several points that are related to the problems of the study. They are:

1. The types of errors in narrative texts writen by students are ommision, addition, misformation, and misordering. Misformation highest of highest the types of errors with the percentage 58.8%.

2. Interlingual and intralingual transfer con tribute in causing errors occur. And intralingual transfer (86.3%) dominantly causes the errors occur.

B. Suggestions

Considering the conclusions above, some suggestions are presented in this past. As discussed in chapter I, this study hopefully can give advantageous information both theoretically and practically.

1. For teachers

   a. The teachers are expected to give stronger emphasis about grammar to students.

b. The teachers are expected to discuss and remind students about grammar related to the English topics that they learn, by doing this students will be more aware about grammar.

c. The teachers are expected to give more exercises continuously to the students and discuss it together if the grammatical errors occur.

2. For students

a. The students should be able to comprehend about the grammar.

b. The students are expected to be more aware about the grammar rules for the sake of their mastery in using English spoken and written.

c. The students are expected to learn more about English grammar.

d. The students are expected to do exercises and practice more about the grammar to train their ability in using it.

3. For readers

It is suggested to readers to improve and increase their knowledge about types of grammar in other kinds of texts which are students learn.