

ABSTRACT

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This study deals with the effect of watching video on students' achievement in writing explanation text. The objective of this study was to find out whether there was a significant effect of watching video on students' achievement in writing explanation text. It was conducted by using experimental research. The population of this study was twelfth grade of SMA N 2 KISARAN, which consisted of six parallel classes. Two classes were taken randomly as the sample of the research. The class XII IA 4 was as experimental group and the class XII IA 1 was as control group. The experimental group was taught by asking them watching video, meanwhile control group was taught by using lecturing method. The instrument for collecting data was writing test. The data were analyzed by using t-test formula. The result showed that the value of t-observed is higher than the value of t-table. ($6.035 > 1.994$ ($\alpha = 0.05$)) with the degree of freedom (df) = 68. Therefore, watching video significantly affected on the students' achievement in writing explanation text.

Keywords: *Watching video, Writing explanation text.*

