

CHAPTER I

INTRODUCTION

A. The Background of the Study

Based on curriculum of KTSP, students of Senior High School should master explanation text. The aim is enabling the students to understand and express the meaning of short functional written text and short essay in form of explanation text in daily life context. It means that students need to learn about explanation text. Explanation text is a kind of text that explains how and why something happens. By learning explanation text, students will understand the process of writing and can produce good writing.

Good writing in English requires the writer ability to write good sentences and to organize them into paragraph and essays. The problem is many students could not write well. It can be seen on the mean score of IELTS score in test taker performance 2013. Most of examinee got the lowest score in writing (http://www.ielts.org/researchers/analysis_of_test_data/test_taker_performance_2013.aspx). Hutasoit (2014:2) also got the same evidence that the students' achievement in learning English in SMA N 1 Pegagan Hilir was still low. It was found that their English score in the first semester was 67,81 and for the second semester was 68,51. The same problem is also found by the researcher when she conducted her training practice in SMA N 2 Kisaran. It was found that more than 50 percents of students got writing score under KKM. The score of KKM is 85. At the time, she found that writing is the most difficult skill for them. It happens because they were lacking of vocabularies, grammar, and understanding how to

write well. Many students had no idea to write. Then, some of them had idea in their mind, but they were not able to organize them into writing. When students write something, they have a big question in mind whether what they write is correct or incorrect. Indeed, writing itself will vary based on the writer's purpose. Explanation text is aimed acts explain why and how something happens. It is very useful to know since Explanation text helps students to explain clearly what is in their mind. In fact in making communication, people needs to make the communication as clear as possible in order to let the readers or listeners understand the information. Therefore, explanation text will be the very good way of giving students the skill of writing.

Actually, the media used by the teacher to explain the material is very important. It gives a big influence on students' achievement in understanding the material. When the teacher could not create the interesting teaching learning process, students will not enjoy studying. There are some ways that can be done to teach explanation text. In this study, it will focus on using media namely audio visual media. The media that will be used is video exactly language learning videos. By watching video students are expected to be able to understand about explanation text and how to write an explanation text well.

Harmer (2003:282) states that video can give additional dimension to the learning experience: First, Seeing language-in-use : when watching video, students do not just hear the language, they also see pictures. Of course, this aids the comprehension of the students. Second, Cross-cultural awareness : in watching video, the students will look at some situations. For example, they can

see body language of the speakers, they can hear the pronunciation of the speakers, what kinds of food people eat in other countries, what they wear, etc. Third, the power of creation : when the students use video cameras, they are given the potential to create something memorable and enjoyable. The last motivation : usually, students will be more interested and motivated in learning English when they see and hear language in use.

Furthermore, there are some researchers who proved that video significantly affected the students' achievement not only in writing skill but also in all language skills namely reading, listening, and speaking. Akbar (2012:13) proved that there was a significant effect of video on students' listening achievement comprehension. Then, Lubis (2013:10) found that video could improve the students' speaking achievement in procedure text. Besides, Ijika (2014:9) also proved that video significantly affected the students' reading comprehension. The last, Ritonga (2014:4) found that video could improve the students' achievement in writing news item. It means that video had a significant effect on students' achievement in all language skills.

Therefore, this study was designed and conducted to identify the effect of watching video on students' achievement in writing explanation text.

B. The Problem of the Study

Based on the background of the study, the problem of the study was formulated as follows : “Is there any significant effect of watching video on students' achievement in writing explanation text?”

C. The Objective of the Study

The objective of this study was to find out the effect of watching video on students' achievement in writing explanation text.

D. The Scope of the Study

This study was limited on the effect of watching video on students' achievement in writing explanation text. Video to be used is one that usually used for language learning.

E. The Significance of the Study

The significance of this study were :

1. Practically,
 - a. For teacher, it is as a reference for teachers in English teaching-learning process especially in teaching explanation text.
 - b. For others researcher, it enlarges the understanding of others researcher of improving writing skill and provides reference for further study especially in writing explanation text.
2. Theoretically, it develops the theories for teaching writing especially writing explanation text.