

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

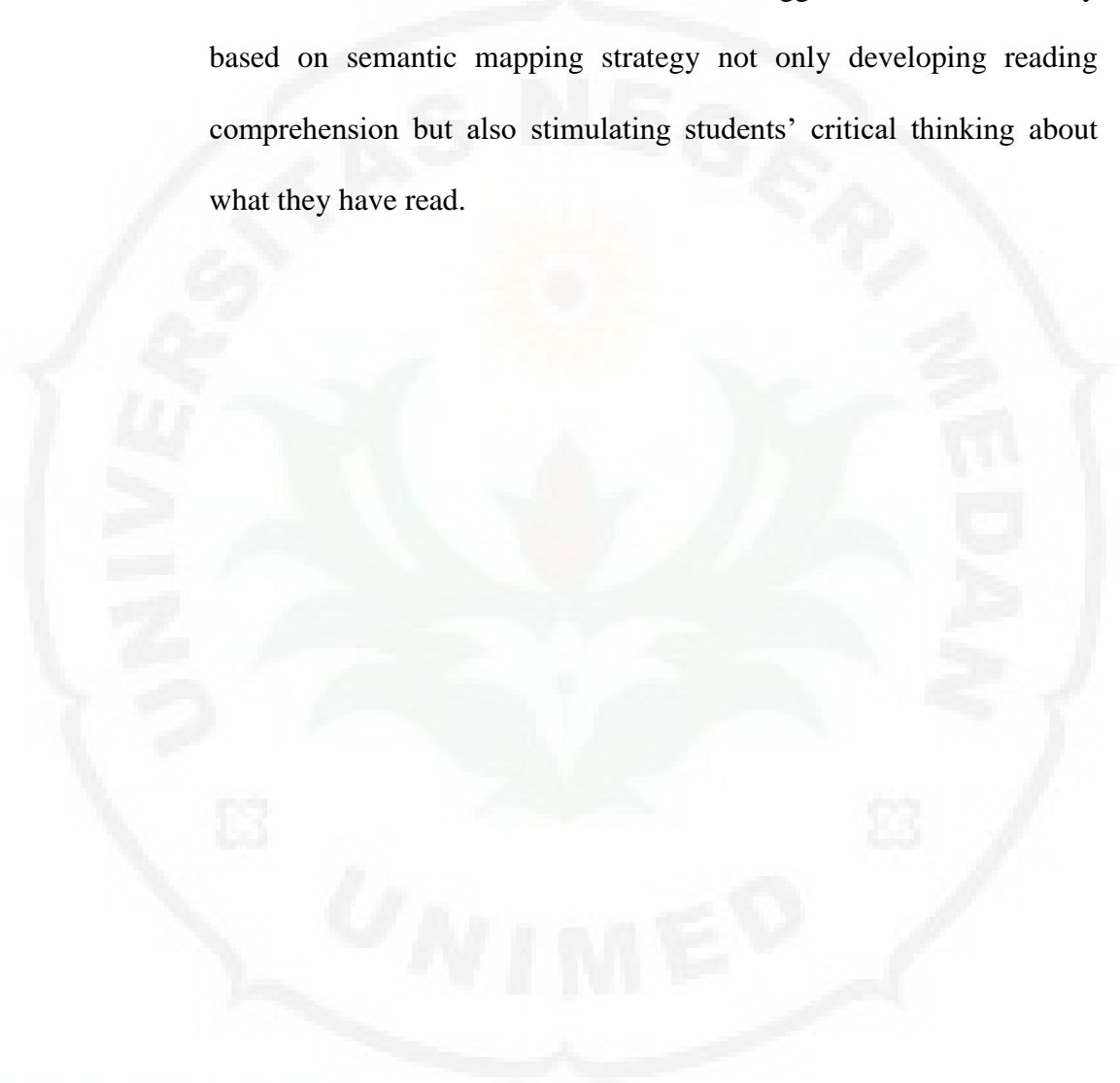
Based on the result of this study, the researcher found that the students' achievement taught by using Semantic Mapping Strategy is greater than the students' achievement taught by without Semantic Mapping Strategy. It is indicated from by the data statistically that the result of calculation of t-test that t-observed value 4,889 is greater than t-table value 1,893 at the level of significant of 0,05, which implies that the alternative Hypothesis ( $H_a$ ) is accepted.

#### B. Suggestion

Based on the conclusion above, some suggestions are offered As follows :

- a. It is suggested that English teachers apply Semantic Mapping Strategy in teaching reading comprehension because it has been proved that the strategy gave the better score to students' achievement.
- b. The students is suggested to apply this learning strategy in comprehending a text. The students will find by applying Semantic Mapping Strategy is easier to comprehend the text and get the unfamiliar words.

- c. For the future studies, the researchers are suggested to conduct study based on semantic mapping strategy not only developing reading comprehension but also stimulating students' critical thinking about what they have read.



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