CHAPTER V

CONCLUSION AND SUGESTION

A. Conclusion

After analyzing the data, it was found that the scores of the student in control group of pre-test was 1345 , the mean score 49.81 and the post-test was 1635, the mean score 60.55. Moreover, the total score in experimental group of pre-test was 1700, the mean score 50 and the post-test was 2365, the mean score 69.55. It was concluded that Word Wall had significant effect on students' vocabulary achievement in reading descriptive text and it showed that the students' scores of experimental group are higher than control group. Since the t-observed (6.15) is higher than t-table (2.00) for the degree of freedom 59 at level of significant $\mu = 0.05$. It means that the null hypothesis (Ho) was rejected and alternative hypothesis (Ha) was accepted because there was significant effect of applying word wall on Students' vocabulary achievement in reading descriptive text.

B. Suggestions

As discussed in previous chapter, this study is intended to give advantageous information both theoretically and practically.

1) For the teachers

   a. The teacher who has directly involved to the teaching-learning process is suggested to improve the implementation of his/her techniques in teaching vocabulary..

   b. The teacher can vary and use word wall as an alternative for teaching and learning.

2) For the students

   a. The students are expected to enlarge their vocabulary knowledge and learn more about descriptive text.

   b. The students are expected to have more practices in reading text to improve their reading comprehension ability and knowing the vocabulary from the word wall as their reference while studying.

3) For other researchers

   Other researchers should conduct varied researches about students' vocabulary achievement and reading comprehenion in other kinds of genre which are considered important for students' needs in learning English.